



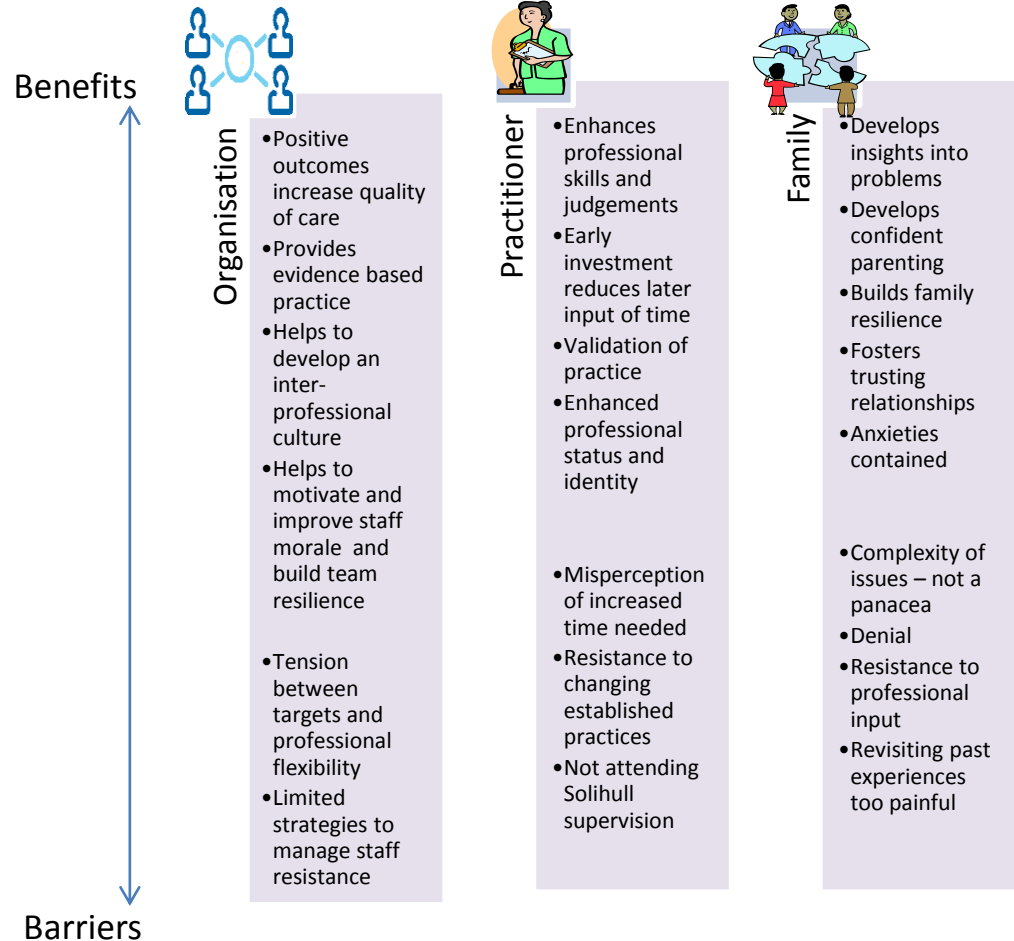
Embedding the Solihull Approach

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Mixed methods study: questionnaire survey and in depth qualitative interviews carried out in 2013, in the north of England, to evaluate how health visitors and other practitioners (school, nursery and community psychiatric nurses, and the wider children and families team) embed the Solihull Approach into their practice, the benefits of doing so and barriers to more consistent implementation across the whole service.



The process of embedding the Solihull Approach



Key benefits and barriers to implementation